



NORTH GLADE ELEMENTARY SCHOOL

**BACK
IN THE
GAME!**



MS. JUDY GONZALEZ, PRINCIPAL
MS. LISA E. BELL, ASSISTANT PRINCIPAL

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Title I Annual Parent Meeting

**Overview of the Title I Schoolwide
Program at**

**North Glade Elementary School
5000 N.W. 177th Street
September 22, 2021
5:00 p.m.**

**MS. JUDY GONZALEZ, PRINCIPAL
MS. LISA E. BELL, ASSISTANT PRINCIPAL**

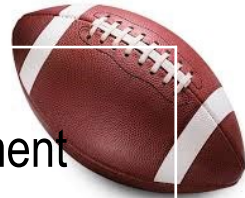
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Agenda

1. Welcome and Introductions
2. All About Title I
3. Title I Schoolwide Funds
4. Title I District-level Parent and Family Engagement Plan (PFEP)
5. Title I School-level PFEP
6. School Improvement Process (SIP)
7. School Achievement and Performance Data
8. Title I School-Parent Compact
9. Parents, Families, and Schools Working Together
10. Parent's Right to Know
11. Curriculum, Instruction & Assessment
12. Coordination with Other Federal Programs
13. Consultation and Compliant Procedures
14. School-level Parent and Family Engagement Survey
15. Availability of the Title I District and School-level PFEP, SIP and School Parent Compact
16. School Contact Information



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Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements. **North Glade Elementary School** is a Title I School.



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What is Title 1?

- Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)
- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that highly quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I, to provide a clear understanding of the overall program



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The Every Student Succeeds Act (ESSA) Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- * All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.



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Title I Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

Schoolwide funds are being allocated as follows:

- Instructional Coach
- Paraprofessional
- Community Involvement Specialist
- Research-based supplemental resources/materials



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Title I District-level PFEP

The District-level PFEP is a blueprint of how the District and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.



The District-level PFEP describes how the District will:

- provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
- conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy towards improving the academic quality of all schools served under Title I, Part A.



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Our Title I School-level PFEP

North Glade Elementary will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs;



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Our Title I School-level PFEP (Contd.)



North Glade Elementary will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the Title I School-level PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);
- Parents are invited to attend every ESAC Meeting that is held on a monthly basis at the school to review the school-wide budget, school improvement plan, and upcoming academic events.

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Our Title I School-level PFEP (Contd.)

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Provide materials and training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement.



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Our School Improvement Plan (SIP)



Our School's Mission Statement

North Glade Elementary will provide the highest quality education so that all our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

Our School's Goal for 2021-2022

- To continue to increase student proficiency.
- To celebrate students' and teacher's success.
- Monitor and track students' data in Reading and Mathematics.

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School-Parent Compact



- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

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School and Parent Collaboration

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council, District Advisory Council (DAC) and Parent Advisory Council (PAC);
- Title I DAC and Region (PAC) members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and

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Parents' Right to Know



- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

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Coordination with Other Federal Programs

- Head Start
- VPK
- Title III
- Project UP-START
- Migrant
- Alternative Outreach

Parent workshops will be provided during flexible times to engage parents in different activities that may be utilized with their child to increase student achievement.



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School-level Parent and Family Engagement Survey

- Parents need to complete the 2020-2021 Title I School-level Parent and Family Engagement Survey that can be found in our school [website: northgladeelem.net](http://northgladeelem.net)
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops



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Title 1 School-Parent Compact

TITLE I SCHOOL-PARENT COMPACT 2021-2022 SCHOOL YEAR

Clear Form

The school and parents working cooperatively to provide for the successful education of _____ agree that:

Child's Name

North Glade Elementary School	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved. Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested. Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP). Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: <ul style="list-style-type: none"> Provide diagnostic and formative assessments to monitor student progress. Provide effective, research-based, standards-driven initial instruction. Offer academic advisement and counseling, as appropriate. Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only). Specifically, those conferences will be held: Compact will be presented during Title I Orientation Meeting. Follow up individual meetings will be conducted during Parent/Teacher Data AM/PM Conferences. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows [Date(s) and time(s)]: Interim Progress Reports: 9/24/21, 12/3/21, 2/18/22, 5/6/22 Report Cards: 11/12/21, 2/4/22, 4/14/22, 6/24/22 Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Teachers will be available to parents during planning time Before or After-school (scheduled availability) School-wide Parent Teacher Data Chats Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows: Volunteers are able to participate in various school activities. 	<p><i>Describe the ways in which parents and families of students at North Glade Elementary School will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> Monitoring our child's attendance at school, home learning, and television viewing. Becoming involved in developing, implementing, evaluating, and revising the school's PFEP. Promoting positive use of our child's extracurricular time. Sharing the responsibility with the school for our child's improved academic achievement. Communicating with our child's teachers about his/her educational progress and needs. Participating, as appropriate, in decisions relating to our child's education Staying informed about my child's education by reading and responding to all notices from the school or the school district. Volunteering at our child's school. Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. Providing the school with up-to-date contact and transportation information. 	



NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.

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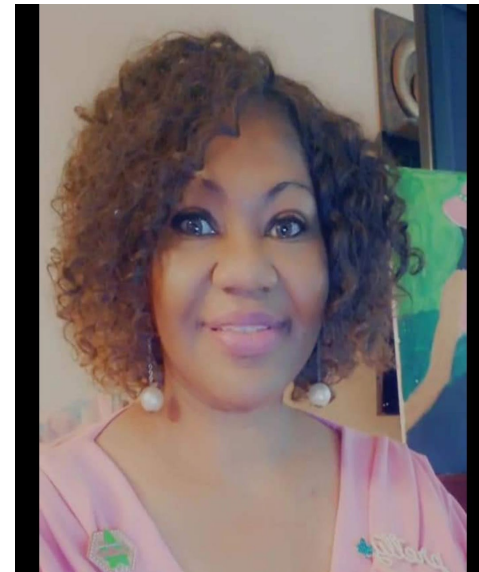


School Contact Information

Judy B. Gonzalez
Principal



Lisa E. Bell
Assistant Principal



Contact information
305-624-3608

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