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# 1st Grade



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# Phonics

**Example #1: Search: Short a**

**Example #2: Search: Inflectional Ending with-s**

Unit	Week #	MGH Wonders Core Program Phonics and Word Analysis	Unit	Week #	MGH Wonders Core Program Phonics and Word Analysis
Unit 1	Week 1	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Short <i>a</i> Structural Analysis: Inflectional Ending with -s	Unit 4	Week 1	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Long <i>e</i> spelled <i>a, ai, ay</i> Structural Analysis: Alphabetical Order (two letters)
	Week 2	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Short <i>i</i> Structural Analysis: Double Final Consonants		Week 2	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Long <i>e</i> spelled <i>e, ee, ea, ie</i> Structural Analysis: Prefixes <i>re-, un-, pre</i>
	Week 3	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Beginning Consonant Blends: <i>l</i> -blends Structural Analysis: -s (plural nouns)		Week 3	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Long <i>o</i> spelled <i>o, oa, ow, oe</i> Structural Analysis: Open Syllables
	Week 4	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Short <i>o</i> Structural Analysis: Alphabetical Order (one letter)		Week 4	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Long <i>i</i> spelled <i>i, igh, y, ie</i> Structural Analysis: Inflectional Endings (change <i>y</i> to <i>i</i> )
	Week 5	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Beginning Consonant Blends: <i>r</i> -blends and <i>s</i> -blends Structural Analysis: Possessives		Week 5	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Long <i>e</i> spelled <i>y, ey</i> Structural Analysis: Compound Words
Unit 2	Week 1	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Short <i>e</i> spelled <i>e</i> and <i>ea</i> Structural Analysis: Inflectional Ending - <i>ed</i> (no spelling change)	Unit 5	Week 1	<b>ELA.1.F.1.3:</b> Phonics/Spelling: <i>r</i> -Controlled Vowel <i>ar</i> Structural Analysis: Plurals: Change - <i>y</i> to - <i>ies</i>
	Week 2	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Short <i>u</i> Structural Analysis: Contractions with 's		Week 2	<b>ELA.1.F.1.3:</b> Phonics/Spelling: <i>r</i> -Controlled Vowels <i>or, ir, ur, er</i> Structural Analysis: Suffix - <i>er</i>
	Week 3	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Ending Consonant Blends Structural Analysis: Inflectional Ending - <i>ing</i> (no spelling change)		Week 3	<b>ELA.1.F.1.3:</b> Phonics/Spelling: <i>r</i> -Controlled Vowels <i>or, ore, oar</i> Structural Analysis: Abbreviations
	Week 4	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Consonant Digraphs <i>sh, th, -ng</i> Structural Analysis: Closed Syllables		Week 4	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Diphthongs <i>ou, ow</i> Structural Analysis: Comparative Inflectional Endings - <i>er, -est</i>
	Week 5	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Consonant Digraphs <i>ch, -tch, wh, ph</i> Structural Analysis: - <i>es</i> (plural nouns)		Week 5	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Diphthongs <i>oi, oy</i> Structural Analysis: Final Stable Syllables
Unit 3	Week 1	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Long <i>a</i> spelled <i>a_e</i> Structural Analysis: Contractions with not	Unit 6	Week 1	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Variant Vowel Spellings <i>oo, ou, u_e, ew, ui, ue, u</i> Structural Analysis: Suffixes - <i>full</i> and - <i>less</i>
	Week 2	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Long <i>i</i> spelled <i>i_e</i> Structural Analysis: Plurals (with CV <i>Ce</i> words)		Week 2	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Variant Vowel Spellings with Digraphs: <i>au, aw, a, augh, al</i> Structural Analysis: Vowel-Team Syllables
	Week 3	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Soft <i>c, g/dge</i> Structural Analysis: Inflectional Endings: - <i>ed</i> and - <i>ing</i> (drop final <i>e</i> )		Week 3	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Silent Letter Consonant Digraphs: <i>wr, kn, gn</i> Structural Analysis: Compound Words
	Week 4	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Long <i>o</i> spelled <i>o_e</i> ; Long <i>u</i> spelled <i>u_e</i> ; Long <i>e</i> spelled <i>e_e</i> Structural Analysis: CV <i>Ce</i> Syllables		Week 4	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Three-Letter Consonant Blends: <i>scr, spl, spr, str, thr, shr</i> Structural Analysis: Inflectional Endings - <i>ed</i> and - <i>ing</i>
	Week 5	<b>ELA.1.F.1.3:</b> Phonics/Spelling: Variant Vowel Spellings with Digraphs: <i>oo, u</i> Structural Analysis: Inflectional Endings: - <i>ed</i> and - <i>ing</i> (double final consonant)		Week 5	<b>ELA.1.F.1.3:</b> Phonics/Spelling: <i>r</i> -Controlled Vowels <i>air, are, ear</i> Structural Analysis: <i>r</i> -Controlled Vowel Syllables