



NORTH GLADE
ELEMENTARY SCHOOL



AHOY!



**ANCHORED IN
EXCELLENCE!**

MS. JUDY GONZALEZ, PRINCIPAL
MS. LISA E. BELL, ASSISTANT PRINCIPAL

**NCE TIGER
NATION**



Annual Parent Meeting About The 2024-2025 Annual Parent Meeting About Benefits Of The Title 1 School-wide Program

North Glade Elementary School
5000 N.W. 177th Street
August 28, 2024
5:30 p.m.

MS. JUDY GONZALEZ, PRINCIPAL
MS. LISA E. BELL, ASSISTANT PRINCIPAL

Be Here! Every Day. All the Way!



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- School Improvement Process (SIP)
- School-Parent Compact
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





Meet Your School Team

Judy B. Gonzalez
Principal



Lisa E. Bell
Assistant Principal



Contact information
305-624-3608

Be Here! Every Day. All the Way!

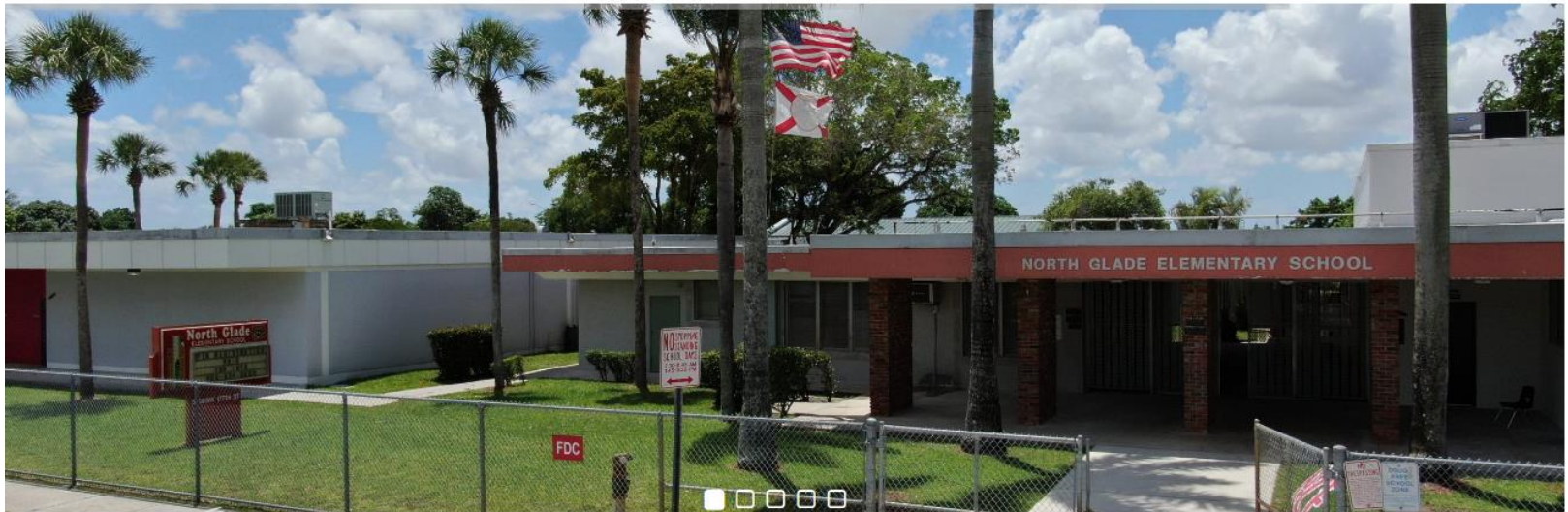


WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

North Glade Elementary School is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

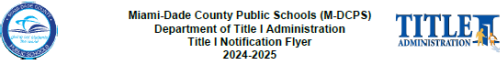
- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

<https://northgladeelem.net/>

ALL ABOUT TITLE I (CONT'D.)

➤ Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
- See flyer



Miami-Dade County Public Schools (M-DCPS)
Department of Title I Administration
Title I Notification Flyer
2024-2025

TITLE I
ADMINISTRATION

Thank you, parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District-level Title I PFEP can be accessed via the Department of Title I Administration website at:
<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede acceder al Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) a nivel del distrito, en el sitio web del Título I:
<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

Ki Kote ou iwon Flañó a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Enténét Lékol la

Nou ka jen aksé sou enfòmasyon "Títel I" "PFEP" (Plan Angajman Paran Ak Fanmi "Títel I" Nan Nivo Distri) nan sit Enténét "Títel I" nan:
<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akó Chak Elév Reylis)



Revised 7-10-24



HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

■ Schoolwide Funds

Amount of funds available
for this school year: \$30,600.00

Title I Parent and Family Engagement Funds

Amount of funds available
for this school year: \$15,300.00



WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Head Start

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach

WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.

- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and

 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

- The Title I School-level PFEP is a blueprint of how North Glade Elementary School will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; volunteer at school, attend programs and assemblies, and ask for parent conferences.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; Class Dojo, School Messenger, Monthly calendars, school marquee, and school flyers.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]);
- Parents are invited to attend every ESAC Meeting that is held on a monthly basis at the school to review the school-wide budget, school improvement plan, and upcoming academic events.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
 - Hosting curriculum night and sending home parent letters of the FAST assessment.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.
 - Providing resources parents can use with their children.

WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

[Insert a link to the School-Parent Compact. Describe procedure for parents and families to discuss/review compact with teachers.]

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times quarterly parent meetings and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region] Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.


WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.


[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.]

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES

School year: 20__ - 20__



School Name: _____ Location #: _____

<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. <p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all DAC meetings; To attend all PAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-2586.</p>	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>													



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

The School Improvement Process (SIP) at North Glade Elementary School is the process of developing a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan, and monitor progress



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

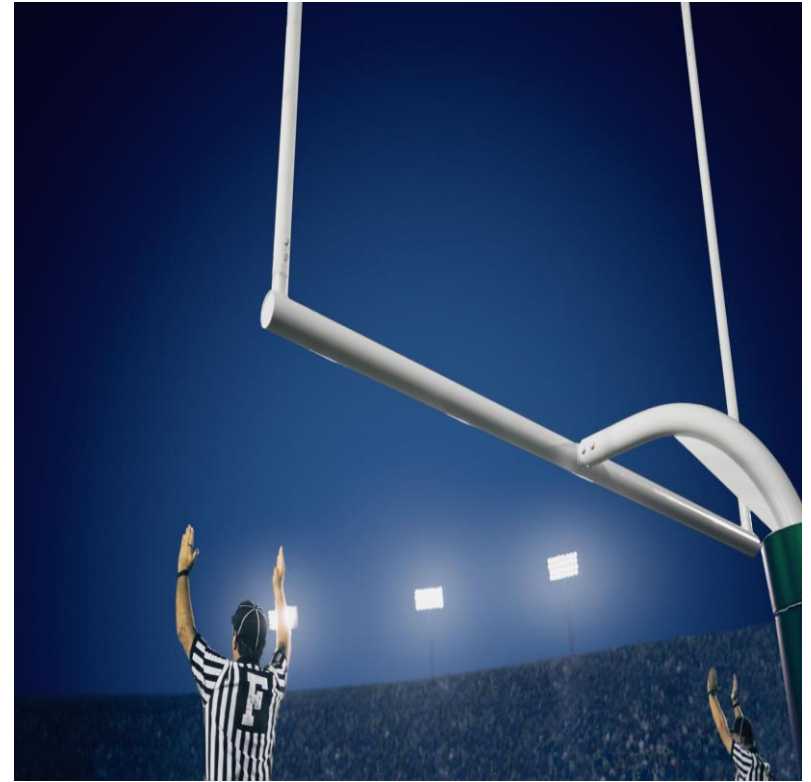
The School Improvement Process

Our School's Goal for 2023-2024

ELA: From 53% to 62%

Math: From 48% to 55%

Science: From 23% to 71%



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



PARENT'S RIGHT-TO-KNOW

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT SURVEY

-
- Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey distributed today.
 - The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at North Glade Elementary School.



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.



Title 1 School-Parent Compact

TITLE I SCHOOL-PARENT COMPACT 2022-2023 SCHOOL YEAR

Clear Form

The school and parents working cooperatively to provide for the successful education of _____ agree that:
Child's Name

North Glade Elementary School	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved. Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested. Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP). Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Fully implement research based programs and practices that are deliberately planned and standards driven to increase student achievement. These programs will be research based to ensure student success. Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only). Specifically, those conferences will be held: By teachers throughout the school year during mutually agreed times to review students' academic achievement. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows [Date(s) and time(s)]: Interim Progress Reports: 9/23/2022, 12/2/2022, 2/17/2023, 5/12/2023 Report Cards: 11/4/2022, 02/3/2023, 4/21/2023, 6/23/2023 Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Teachers will be available to parents during an a mutually scheduled time either before or afterschool. Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows: The volunteer program will reviewed during the Annual Title 1 meeting on 09/14/2022. 	<p><i>Describe the ways in which parents and families of students at North Glade Elementary School will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> Monitoring our child's attendance at school, home learning, and television viewing. Becoming involved in developing, implementing, evaluating, and revising the school's PFEP. Promoting positive use of our child's extracurricular time. Sharing the responsibility with the school for our child's improved academic achievement. Communicating with our child's teachers about his/her educational progress and needs. Participating, as appropriate, in decisions relating to our child's education Staying informed about my child's education by reading and responding to all notices from the school or the school district. Volunteering at our child's school. Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. Providing the school with up-to-date contact and transportation information. 	

Be Here! Every Day. All the Way!



CONSULTATION AND COMPLAINT PROCEDURES

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual, pages 14-15.

Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual

[2024-2025 Title I Procedures Manual](#)



WHAT QUESTIONS DO YOU HAVE?



COMMENTS/FEEDBACK



**THANK YOU FOR
BEING A MEMBER
OF OUR TITLE I
FAMILY!**

